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2. Fruits and vegetables are part of a healthy diet.

3. The largest mammal on earth is the blue whale.

4. All of the students were listening attentively.

5. The three countries that we visited were France, Spain, and Portugal.

6. The Ontarian craft beer market is growing rapidly.

B. Type the **complete predicate** of each of the sentences on the line provided.

1. I do not have a favourite musical group.

2. My father lives in Vancouver.

3. The deepest places in the oceans are still very mysterious.

4. The entire book club hated the end of the novel.

5. The province of Ontario is home to two capital cities: Ottawa and Toronto.

6. You can see many cornfields in Ontario.

C. Type the **simple subject** in the sentence fragment on the line provided.

1. My old friends from university _____

2. The longest day of the year _____

3. There were only two people who _____

4. Wolfgang Amadeus Mozart _____

5. The smooth sounds of jazz _____

Clauses and Phrases | Answer Key

Directions: subjects are **bolded**, predicates are *italicized* and phrases are underlined.

- In between the old hills of Garfield Park, a tiny green **leprechaun** *dances on March 17th*.
- Wary of travelers, the tiny green **leprechaun** *hides in trees, or under bridges, or in garbage cans*.
- While taking his homework out of his car, **Mr. Morton** *heard a strange laugh coming from the park*.
- Mr. Morton** *put his stuff in the car and walked toward the park, feeling a little frightened by the fog*.
- A green fog, as thick as a Shamrock Shake, **gathered** *over the baseball field*.
- From out of nowhere, the **leprechaun** *appeared to Mr. Morton, giggling and doing an Irish dance*.
- Having never seen a leprechaun before, **Mr. Morton** *was puzzled*.
- Mr. Morton** and the **leprechaun** *stared at each other and walked slowly in a circle*.
- Having always wanted gold teeth, **Mr. Morton** *tried to catch the leprechaun*.
- The **leprechaun**, *used to being chased, disappeared* and then *reappeared in a tree*.
- Shaking the tree violently*, **Morton** *imagined having a big gold helmet, with gold horns on the side*.
- Gold coins *rained down to the earth like tears from the heavens*.
- Mr. Morton**, *the most dangerous leprechaun hunter in the North, celebrated by grabbing coins*.
- Filling up his pockets with gold coins*, **Mr. Morton** *laughed and laughed*.
- The **leprechaun**, *having magically summoned a rainbow bridge, went back to his home in Ireland*.
- Mr. Morton** *brought all of the gold coins to his neighbor, a renowned pawnbroker*.
- Squinting through his magnifying glass*, the **pawnbroker** *examined the gold coins closely*.
- He** *picked one gold coin out of the pile and handed it to Mr. Morton, moving very slowly*.
- Peeling back layers of gold foil*, the **pawnbroker** *showed him the delicious piece of chocolate inside*.
- Though disappointed about not getting gold teeth*, **Mr. Morton** *was happy to have so much candy*.

Theme Diagram #1 SUMMATIVE Assessment				
Group Due Date:				
Responsible Party/Parties:				
	Beginning	Approaching	Meeting	Exceeding
Textual Analysis	Examples or changes cannot be supported by the text.	Examples are only from one part of the novel. Art does not portray a change in the theme.	Theme is shown through images, symbols, and text from multiple parts of the novel. Art shows how the theme changes with time, perspective, or situation.	Meeting Plus: Composition of the image portrays meaning.
Aesthetics	Project is missing basic aesthetic elements and looks incomplete.	Images, symbols, text, and color are haphazardly combined. Project looks sloppy or rushed.	Images, symbols, text, and color are combined in a way that shows planning and effort.	Meeting Plus: Visual style is also symbolic of the novel or theme in some way.

Theme Diagram #2 SUMMATIVE Assessment				
Group Due Date:				
Responsible Party/Parties:				
	Beginning	Approaching	Meeting	Exceeding
Textual Analysis	Examples or changes cannot be supported by the text.	Examples are only from one part of the novel. Art does not portray a change in the theme.	Theme is shown through images, symbols, and text from multiple parts of the novel. Art shows how the theme changes with time, perspective, or situation.	Meeting Plus: Composition of the image portrays meaning.
Aesthetics	Project is missing basic aesthetic elements and looks incomplete.	Images, symbols, text, and color are haphazardly combined. Project looks sloppy or rushed.	Images, symbols, text, and color are combined in a way that shows planning and effort.	Meeting Plus: Visual style is also symbolic of the character in some way.

Common Themes in Books

You will find that many books include a theme, or lesson, that is revealed as you read the story. Below are common themes you will find in your books.

Acceptance	These books have characters who respect & accept others' differences and beliefs.
Courage	These books have brave characters who have the strength to overcome a fear or accept a risk.
Perseverance	These books have characters who never give up even when facing difficult times.
Cooperation	These books have characters who work together to solve a problem or achieve a goal.
Compassion	These books have characters who want to make those who are suffering feel better.
Honesty	These books have characters who find that it is best to always tell the truth.
Kindness	These books have friendly characters who are generous and considerate of others.
Loyalty	These books have characters who trust each other and never turn their backs on their friends.

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